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| Name: Temper, Bromke, Grace | | Grading Quarter: 3rd Term | Week Beginning March 4, 2024 IN PROGRESS |
| School Year: 2023-2024 | | Subject: ELA (Mrs. Temper) | |
| Mon | <p>Notes:</p> <p>Writing piece is an informative essay</p> <p>Standards listed on M-F are all the standards for Term 3.</p> | <p>Objective:</p> <p>Students will be able to clarify meaning of words; use grade level words appropriately; understand domain specific words, use figurative language, and comprehend nuances.</p> <p>Students will be able to cite text; understand the connotative meaning of words; compare and contrast two author's ideas of same event; read independently.</p> <p>Students will be able to engage in discussions.</p> <p>Students will write an informational essay, draw evidence from text, and gather data sources.</p> <p>Lesson Overview:</p> <p>Skill: Review features of plot for Black Ships Before Troy</p> <p>Focus: Reading Comprehension through AR testing</p> <p>Begin Review of Standards of concern (Five questions each day.)</p> | <p>Academic Standards:</p> <p>L4, 5, 6</p> <p>RI.1, 4, 9, 10</p> <p>RL.1, 4, 10</p> <p>SL.1</p> <p>W.8, W.9</p> |
| Tues | <p>Notes:</p> <p>In this unit, darkness is connected with the unknown or unknowable.</p> | <p>Objective:</p> <p>Unit 3: In the Dark</p> <p>Monday objectives are meant for the entire third term.</p> <p>Lesson Overview:</p> <p>Skill: Test on Black Ships Before Troy (all aspects of plot, character development, and figurative language)</p> <p>Focus: Assessment of Black Ships Before Troy Final</p> <p>Continue Re-Teach of Standards Partially Proficient</p> | <p>Academic Standards:</p> <p>Same all term</p> |
| Wed | <p>Notes:</p> <p>Review types of conflict.</p> <p>Focus: internal conflict</p> | <p>Objective:</p> <p>Same throughout the term.</p> <p>Lesson Overview:</p> <p>Continue Re-Teach of Standards Partially Proficient</p> | <p>Academic Standards:</p> <p>Same</p> |
| Thurs | <p>Notes:</p> | <p>Objective:</p> <p>Same throughout the term.</p> <p>Lesson Overview:</p> <p>Skill: Continue Re-Teach Partially Proficient Standards</p> <p>Set up tri-fold for three major religion study 4th term</p> | <p>Academic Standards:</p> <p>Same</p> |

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| Fri | Notes: | <p>Objective: Same throughout the term.</p> <p>Lesson Overview:</p> <p>Skill: Continue to det up tri-fold project for 4th term</p> <p>Focus: Reading standards</p> <p>Complete Re-Teach</p> | <p>Academic Standards: Same</p> |
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